

<b>Title:</b>	Identify and report hazards and risks associated with fire in simple premises
<b>Level:</b>	3
<b>Credit value:</b>	4
<b>Learning outcomes</b>	<b>Assessment criteria</b>
<b><i>The learner will:</i></b>	<b><i>The learner can:</i></b>
1. Understand requirements for identifying and reporting hazards and risks associated with fire in simple premises	<p>1.1 Define the terms hazards and risks in a fire safety context</p> <p>1.2 identify key features of hazard identification and risk assessment in simple premises</p> <p>1.3 describe typical consequences of failing to identify hazards and control risks</p> <p>1.4 Identify organisational procedures relating to the identification of hazards and maintenance of fire precautions</p> <p>1.5 Identify organisational and legal requirements for records associated with hazard identification, risk assessment and reporting</p> <p>1.6 summarise the nature of fire hazards, the causes of fire and the significance of common causes in different occupancies in own area of responsibility</p> <p>1.7 identify sources of information, advice and support in relation to hazards and risks associated with fire</p> <p>1.8 explain the requirements for reporting on fire safety issues</p> <p>1.9 describe the roles and responsibilities of others with authority to action fire safety issues</p>
2. Understand control measures to mitigate the risks from fire in simple premises	<p>2.1 describe the range of extinguishing media, its location and correct application and use</p> <p>2.2 describe the premises' published fire routine</p> <p>2.3 describe the means of escape and pre-planned arrangements for ensuring safety of people in the event of fire, including those less able and their behaviours</p> <p>2.4 describe the purpose of fire precautions in the protection of people, property and the environment</p> <p>2.5 explain the triangle of fire</p> <p>2.6 explain basic preventive methods</p> <p>2.7 describe the purpose of training and the testing of fire precautions in relation to fire safety</p>
3. Be able to identify fire hazards and risks in simple premises	<p>3.1 work to a due process for checking for hazards, risks and fire precautions</p>

	<p>3.2 monitor for hazards, risks and fire precautions</p> <p>3.3 assess risks and fire precautions within own level of responsibility</p> <p>3.4 inform people on the premises about their personal responsibilities and how they should report hazards</p>
4. Be able to report fire hazards and risks in simple premises	<p>4.1 report identified hazards and risks</p> <p>4.2 keep accurate records of reviews and monitoring activities, including:</p> <ul style="list-style-type: none"> <li>• the hazards and risks identified</li> <li>• fire precautions</li> <li>• the action taken to deal with risks and fire precaution needs</li> </ul> <p>4.3 explain reviews and monitoring activities to specified personnel as required</p> <p>4.4 report lessons learned which contribute to continuous risk assessment and management processes</p>
<b>Additional information about the unit</b>	
Unit aim(s)	<p>This unit is about identifying fire hazards, and contributing to continuous risk assessment by regular review, monitoring and reporting to ensure that risk reduction measures, fire precautions and maintenance routines are sustained. It applies to simple as opposed to complex premises and environments. Individuals will work within a pre-determined location and with a defined level of responsibility and authority.</p> <p>The requirements specified in Learning Outcome 1 relate to a general term used to encompass the individual's understanding of all aspects of hazard and risk reporting.</p> <p>All activities carried out in this unit will be within the individual's own level of competence and authority.</p> <p>The unit is recommended for Practitioners, i.e. anyone who is employed or contracted to work with others in an organisation such as fire warden, fire marshal, site safety officer, owners and/or occupiers - to ensure that, within the scope of their responsibility, suitable and sufficient fire safety arrangements are made and maintained.</p>
Unit expiry date	[End of accreditation]
Details of the relationship between the unit and relevant national occupational standards (if appropriate)	FS1 (2010)
Details of the relationship between the unit and other standards or curricula (if appropriate)	N/A

Assessment requirements specified by a sector or regulatory body (if appropriate)	<p>For the knowledge and understanding component of the unit, assessment from a learning and development environment is allowed.</p> <p>For the practical components, simulation in a learning and development environment is recommended but assessment in a workplace environment is also permitted.</p>
Endorsement of the unit by a sector or other appropriate body (if required)	This unit is endorsed by Skills for Justice, the Sector Skills Council for Justice
Location of the unit within the subject/sector classification system	[Unit code]
Name of the organisation submitting the unit	Skills for Justice
Availability for use	Shared
Availability for delivery	[Start of accreditation]
GLH	20